

# LEARNING DESIGN & LEADERSHIP CONCENTRATION

for the Graduate Concentration in Learning Design & Leadership

This concentration is available for:

- Education Policy, Organization and Leadership, (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/>) CAS (on campus)
- Education Policy, Organization and Leadership, EdM (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/>) (on campus & online)
- Education Policy, Organization and Leadership, EdD (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/>) (on campus & online)
- Education Policy, Organization and Leadership, (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/>) MA (on campus)
- Education Policy, Organization and Leadership, PhD (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/>) (on campus)

for the Graduate Concentration in Learning Design & Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for:

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- Education Policy, Organization and Leadership, EdM (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/>) (on campus & online)
- Education Policy, Organization and Leadership, EdD (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/>) (on campus & online)
- Education Policy, Organization and Leadership, (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/>) MA (on campus)
- Education Policy, Organization and Leadership, PhD (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/>) (on campus)

Code	Title	Hours
<b>Required course:</b>		<b>4</b>
EPOL 481	New Learning	
<b>Select eight hours from the following courses:</b>		<b>8</b>
EPOL 479	Machine Learning and Human Learning	
EPOL 486	New Media & Learner Differences	
EPOL 534	Assessment for Learning	

EPOL 580	Ubiquitous Learning
EPOL 581	Knowledge, Learning and Pedagogy
EPOL 582	New Media and Literacies
EPOL 583	eLearning Ecologies
ERAM 557	Meaning Patterns: Semiotics and the Interpretation of Meanings in Education and the Social Sciences
EPSY 408	Learning and Human Development with Educational Technology
EPSY 559	Advanced Learning Technologies
EPSY 560	Technology and Educational Change

**Total Hours** 12

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Upon successful completion of a Graduate Concentration in Learning Design & Leadership students will:

1. Students will be able to create engaging learning environments by integrating new media technologies.
2. Be active designers of their own knowledge.
3. Use new digital media to enhance the ways in which they learn and understand, thus improving the learning process.
4. Address the challenges of differentiating instruction to meet the needs of diverse learners.

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## Department of Education Policy, Organization & Leadership

Head of the Department: Yoon Pak

Directors of Graduate Studies: Liv T. Davila and Jon Hale

Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

Education Policy, Organization & Leadership website (<https://education.illinois.edu/epol/>)

Education Policy, Organization & Leadership Faculty (<https://education.illinois.edu/faculty-finder/epol/>)

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(217) 244-3542

Graduate Student Services Office email:  
[gradservices@education.illinois.edu](mailto:gradservices@education.illinois.edu)

## College of Education

College of Education website (<http://education.illinois.edu/>)

College of Education programs (<https://education.illinois.edu/faceted-search/programs/>)

## Admissions

College of Education Admissions & Requirements (<https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad>)

Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)