# EDUCATION POLICY, ORGANIZATION & LEADERSHIP, MA

*for the degree of Master of Arts in Education Policy, Organization & Leadership (on campus)*

## Graduate Degree Programs

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

## Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website (http://education.illinois.edu/epol/admissions/howtoapply/) for more detailed application information and should apply online at the online application portal (http://www.grad.illinois.edu/admissions/apply/). The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants are required to submit proof of English proficiency. Specific requirements and waiver options are listed on the Graduate College website (https://grad.illinois.edu/admissions/instructions/04c/).

## Off-Campus Programs

The Ed.M., Ed.D., and C.A.S. degree options within the Education Administration and Leadership graduate concentration with Principal Endorsement option are offered in a hybrid format, with two Saturdays a semester on campus in the first two years. An Ed.D. and C.A.S degree cohort is available with a Superintendent Endorsement option with one course per semester in the Chicago region and one course online in the first two years.  The Ed.M. and Ed.D. degree options are offered in an online format for students in the following graduate concentration areas: Diversity & Equity in Education, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.  Requirements for the off-campus and online programs are identical to the on-campus degrees.

## Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate faculty advisor, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on university resources can be found at the GradMAP pages website (http://www.grad.illinois.edu/current-students/).

## Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are additional funding opportunities available through the department (http://education.illinois.edu/epol/), the College of Education (https://education.illinois.edu/student-resources/graduate/financial-aid/), and the Bureau of Educational Research (https://education.illinois.edu/associate-dean-for-research/bureau-of-educational-research/college-research-awards/). Please note: Graduate students employed as staff by the University of Illinois Urbana-Champaign are not eligible for a College of Education Fellowship. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/financial-aid/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/).

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The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Arts (M.A.).  A list of programs and additional requirements can be found on the program's website,  (https://education.illinois.edu/faceted-search/programs/?department=epol)the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students may select a concentration in:

**African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/), Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/), Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/), Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/), Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/), Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/), Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/), Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)**

| Code | Title | Hours |
|------|-------|-------|
| **Foundations Courses** | | **8** |
| Select two of the following foundations courses, taken for four credit hours each. At least one of these two courses must be a course from outside the degree granting department. | | |
| CI 446 | Culture in the Classroom | |
| CI 501 | Curriculum Development for the 21st Century | |
| EPOL 401 | History of American Education | |
| EPOL 402 | Asian American Education | |
| EPOL 403 | Historical and Social Barriers | |
| EPOL 405 | School and Society | |
| EPOL 406 | Professional Ethics in Education | |
| EPOL 407 | Critical Thinking in Education | |
| EPOL 408 | Aesthetic Education | |
| EPOL 409 | Sociology of Education | |
| EPOL 410 | Racial and Ethnic Families | |
| EPOL 412 | Politics of Education | |
| EPOL 413 | Economics of Education | |
| EPOL 480 | Technology and Educational Reform | |
| EPOL 552 | Foundation of Higher Education | |
| Any 400 level EPSY course | | |
| EPSY 553 | Global Issues in Learning | |
| Thesis Research Credit (min/max applied toward degree) | | 2-8 |
| 400/500-Level Courses approved by Advisor | | 16-22 |
| Independent Study (min/max) (optional) | | 0-8 |
| **Total Hours** | | **32** |

**Other Requirements**

| Requirement | Description |
|-------------|-------------|
| Concentration courses may overlap with other coursework requirements. | |
| A concentration is not required. | |
| 500-Level Hours Required in Education (Thesis Research Credit not included) | 12 hours |
| Minimum GPA | 3.0 |

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Upon the conclusion of the program in EPOL, students will be able to:

1. Demonstrate knowledge and skills in developing, implementing, and evaluating evidence-based programs and practices.
2. Comprehend current topics and trends in EPOL-wide fields that inform evidence-based practices to improve equity, diversity, and social justice across a wide range of educational, professional, and organizational contexts.

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**Department of Education Policy, Organization & Leadership**
Head of the Department: Yoon Pak
Directors of Graduate Studies: Liv T. Davila and Jon Hale
Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)
Education Policy, Organization & Leadership website (https://education.illinois.edu/epol/)
Education Policy, Organization & Leadership faculty (https://education.illinois.edu/faculty-finder/epol/)
142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
(217) 244-3542
Graduate Student Services Office email (gradservices@education.illinois.edu)

**College of Education**
College of Education website (http://education.illinois.edu/)
College of Education programs (https://education.illinois.edu/faceted-search/programs/)

**Admissions**
College of Education Admissions & Requirements (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)